CREATIVE TOOLKIT: CREATIVE APPROACHES TO CLINICAL SUPERVISION

BACKGROUND

Clinical supervision is recognised as key to maintaining good clinical practice and staff wellbeing1 but there are significant barriers to prioritising supervision in the midst of clinical practice.,² Creative approaches also link closely to improved wellbeing4 and enhanced expression of feeling.⁵ Hospiscare wanted to investigate how creative approaches could help staff and volunteers engage in supervision. A multidisciplinary collaboration with a team of researchers, educators and artists generated several innovations to make supervision accessible and meaningful.

WHAT WE DID

- Monthly Creative Clinical Supervision sessions with a core group of 6 clinical staff
- Rest and Reflection Days giving 40 staff and volunteers the opportunity to try creative and wellbeing activities
- 3 Creative reflection sessions at mandatory Annual Update reaching 107 staff
- Creation of an **online 'Creative Toolkit'**website with a library of activities

ACTIVITIES INCLUDING:

- Metaphor to reflect on clinical experiences and find creative solutions
- Creating 'Superhero' selfportraits to bolster confidence
- Poetry collage to experiment with image and poetry
- 4 Clay modelling, collage and drawing to foster connection and contemplation

BENEFITS OF CLINICAL SUPERVISION

Improves staff wellbeing

Supports safe clinical practice

Improves job satisfaction and staff retention

Mitigates compassion fatigue and burnout

Offers peer support and stress relief Promotes professional accountability

Develops knowledge and skills⁶

BENEFITS OF USING CREATIVITY IN SUPERVISION

Fosters a sense of flexibility and wellbeing

Can make supervision more accessible to those not suited to talking methods

Can help supervisees sort through complicated issues

Externalises hidden issues and facilitates problem solving⁷

KEY LEARNINGS

100% of workshop participants felt more able to rest and reflect. 95% reported increased confidence in creativity

Staff report that creativity benefits wellbeing and ability to reflect. "I felt better after doing the writing exercise" "I have come up with resolutions to clinical problems"



Invitation is key "I loved... being 'invited' to all the activities and having the choice to join in or do your own thing."

A non-judgemental attitude allows participants to relax and engage "I learnt... to focus on the process, not the result"

Staff find it hard to give themselves permission to take a break "We all need permission to stop and that's ok"

Staff are often motivated to attend by activities that benefit patients "Amazing skills to use with patients"

There can be initial scepticism and selfcriticism which leads to surprising rewards.

"When I came in here I wasn't sure what to think, I was thinking roll on 1 o'clock and now I don't want it to end, I love it!"

Being given the chance to reflect creatively makes staff feel valued "A wonderful investment and gesture that management appreciate what we do"

WHAT'S NEXT









Dr Caitlin Kight c.r.kight@exeter.ac.uk



Dr Marie Clancy m.clancv@exeter.ac.uk



Jess Stein RN j.stein@hospiscare.co.uk







